

Prompt:

In the Executive Summary Research Report, How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research, Grissom et al. (2021) summarize years of research to define what they found to be skills principals need to be successful. Subsequently, the researchers identified categories of behaviors related to these skills that appear to have a positive impact on school outcomes.

They are:

- Engaging in instructionally focused interactions with teachers.
- Building a productive school climate.
- Facilitating productive collaboration and professional learning communities.
- Managing personnel and resources strategically.

Choose one of the above bullet points. Explain why you think it might be an important behavior exhibited of a leader in Columbus City Schools and give an example, reality-based or theoretical, of what it might look like in our district.

Grissom, Jason A., Anna J. Egalite, and Constance A. Lindsay. 2021. "How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research." New York: The Wallace Foundation. Available at <http://www.wallacefoundation.org/principalsynthesis>