

## INTERN SELF-EVALUATION

**Directions:** This document serves as an intern self-evaluation form completed during each internship course: ELCS 6302 Data Informed Decision Making for School Leaders, ELCS 6320 Instructional Supervision, and ELCS 6393 Practicum. The following evaluation is to be completed by the intern and sent to the UH Certification Director by the last day of the semester.

**Name of Intern** \_\_\_\_\_

*Rate your current mastery level by circling the appropriate number (1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, and 5 = Excellent).*

<p><b>Domain I: School Culture (School and Community Leadership)</b>            Competency 001: The beginning principal (intern) knows how to establish and implement a shared vision and culture of high expectations for all stakeholders (students, staff, parents, and community).  <b>Rationale for the rating</b> (Why did you give yourself this rating? Use concrete examples.)</p>	Rating: 1 2 3 4 5
<p><b>Domain I: School Culture (School and Community Leadership)</b>            Competency 002: The beginning principal (intern) knows how to work with stakeholders as key partners to support student learning.  <b>Rationale for the rating:</b></p>	Rating: 1 2 3 4 5
<p><b>Domain II: Leading Learning (Instructional Leadership/Teaching and Learning)</b>            Competency 003: The beginning principal (intern) knows how to collaboratively develop and implement high-quality instruction.  <b>Rationale for the rating:</b></p>	Rating: 1 2 3 4 5
<p><b>Domain II: Leading Learning (Instructional Leadership/Teaching and Learning)</b>            Competency 004: The beginning principal (intern) knows how to monitor and assess classroom instruction to promote teacher effectiveness and student achievement.  <b>Rationale for the rating:</b></p>	Rating: 1 2 3 4 5
<p><b>Domain III: Human Capital (Human Resource Management)</b>            Competency 005: The beginning principal (intern) knows how to provide feedback, coaching, and professional development to staff through evaluation and supervision, knows how to reflect on his/her own practice, and strives to grow professionally.  <b>Rationale for the rating:</b></p>	Rating: 1 2 3 4 5

<p><b>Domain III: Human Capital (Human Resource Management)</b>  Competency 006: The beginning principal (intern) knows how to promote high-quality teaching by using selection, placement, and retention practices to promote teacher excellence and growth.  <b>Rationale for the rating:</b></p>	Rating: 1 2 3 4 5
<p><b>Domain IV: Executive Leadership (Communication and Organizational Management)</b>  Competency 007: The beginning principal (intern) knows how to develop relationships with internal and external stakeholders, including selecting appropriate communication strategies for particular audiences.  <b>Rationale for the rating:</b></p>	Rating: 1 2 3 4 5
<p><b>Domain IV: Executive Leadership (Communication and Organizational Management)</b>  Competency 008: The beginning principal (intern) knows how to focus on improving student outcomes through organizational collaboration, resiliency, and change management.  <b>Rationale for the rating:</b></p>	Rating: 1 2 3 4 5
<p><b>Domain V: Strategic Operations (Alignment and Resource Allocation)</b>  Competency 009: The beginning principal (intern) knows how to collaboratively determine goals and implement strategies aligned with the school vision that support teacher effectiveness and positive student outcomes.  <b>Rationale for the rating:</b></p>	Rating: 1 2 3 4 5
<p><b>Domain V: Strategic Operations (Alignment and Resource Allocation)</b>  Competency 10: The beginning principal (intern) knows how to provide administrative leadership through resource management, policy implementation, and coordination of school operations and programs to ensure a safe learning environment.  <b>Rationale for the rating:</b></p>	Rating: 1 2 3 4 5
<p><b>Domain VI: Ethics, Equity, and Diversity</b>  Competency 11: The beginning principal (intern) knows how to provide ethical leadership by advocating for children and ensuring student access to effective educators, programs, and services.  <b>Rationale for the rating:</b></p>	Rating: 1 2 3 4 5
TOTAL	

Signature of Intern \_\_\_\_\_

Date \_\_\_\_\_