



Residency implementation will include associated skill requirements on the Texas 268 Identified Integrated Pillars. The [Principal Residency Log](#) includes a field to identify activities that are tied to each of the §241.15 standards, Effective Schools Framework Lever, and the Texas 268 Identified Integrated Pillars. These Pillars are embedded in coursework, assignments, and PASL in the traditional program already, but for the residency experience, candidates will be able to complete even more real-world activities tied to the Pillars under the supervision of their Mentor Principal. Examples for skill requirements related to the Identified Integrated Pillars are as follows:

1. **Communication with Stakeholders:** Creating a brochure on a policy (e.g., tutorial program, attendance policy, or social media posts) regarding ongoing campus events, (e.g., Facebook postings for campus events and information for parents). Participating in District/Campus Improvement Plan development.
2. **Diversity & Equity:** Conducting an equity audit (reviewing all campus data including completion rate of courses not tested, college prep English, college prep Math, Dual Credit courses in core content areas, demographics of students who are enrolled and completing course credits, comparison of disciplinary data to student demographics, incident rates, and consequences for particular incidences), and learning the campus budget process.
3. **Professional Development:** Creating a presentation (1 hour) on a particular topic to present to teachers/staff (e.g., discipline procedures, best classroom management practices, instructional strategies, safety protocol).
4. **Curriculum Alignment:** PLC planning, reviewing campus resources available, and providing a synthesis of those available resources to teachers and how they are being utilized. Working with the curriculum director.
5. **Hiring, Selection, and Retention:** Sitting in during interviews, participating in Catapult (geared towards building staff culture).
6. **School Vision & Culture:** Participating in Catapult, working on District/Campus Improvement Plan.
7. **Data-Driven Instruction:** Leading PLCs, creating assessment for a PLC, and assisting in disaggregating the data, reviewing campus accountability data, and determining areas of weakness and strength
8. **Observation & Feedback:** Attending Learning walks, participating in observations TTESS conferences.
9. **Strategic Problem-Solving:** Assisting dropout prevention (helps to see what problems students view as issues and roadblocks to dropping out) could offer insight on what ways to improve student retention as a problem.