



## Scoring Rubric: Principal as Instructional Leader

Name				
Rubric Principal as Instructional Leader				
Description				
Rubric Detail				
	Levels of Achievement			
<b>Criteria</b>	<b>Score of 4</b>	<b>Score of 3</b>	<b>Score of 2</b>	<b>Score of 1</b>
<b>Assignment Requirements</b> <b>Weight</b> <b>25.00%</b>	<b>100.00 %</b> ALL assignment requirements met at the graduate level. All components exhibit depth and complexity. Evidence of clear understanding of the assignment expectations including synthesis of references.	<b>80.00 %</b> Most assignment requirements met at the graduate level. Required components were accurate though not necessarily with depth & complexity. Evidence of understanding of the assignment expectations including references.	<b>60.00 %</b> Includes some of the requirements at the graduate level. May be missing a required element. Surface presentation of material. Showed little evidence of understanding of the expectations including references.	<b>40.00 %</b> Missing multiple requirements: may have no components at the graduate level. Incomplete assignment. Showed no evidence of understanding of the expectations.
<b>Key Terms</b> <b>Weight</b> <b>25.00%</b>	<b>100.00 %</b> Utilizes key terms accurately and consistently.	<b>80.00 %</b> Utilizes key terms accurately and most of the time.	<b>60.00 %</b> Utilizes key terms little to most of the time.	<b>40.00 %</b> Fails to utilize key terms in any capacity.
<b>Quality</b> <b>Weight</b> <b>25.00%</b>	<b>100.00 %</b> <ul style="list-style-type: none"> <li>Identifies detailed and specific educational leadership strategies that will be highly effective in addressing the situation to demonstrate an overall in-depth understanding of the situation</li> <li>When required, provides detailed and/or prioritized actions to be taken that are appropriate, significant, and clearly demonstrate a thorough understanding of the situation</li> <li>Provides specific and convincing evidence, including a specific citation of the document(s) provided to show a thorough understanding of the issues presented in the materials</li> <li>Provides a detailed and insightful explanation, rationale, and/or justification for the response</li> <li>Shows complete alignment within the response to different parts of the assignment</li> </ul>	<b>80.00 %</b> <ul style="list-style-type: none"> <li>Identifies generally appropriate educational leadership strategies that may contain minor errors to demonstrate an overall general understanding of the situation</li> <li>When required, provides actions to be taken that are mostly appropriate, and demonstrates a general understanding of the situation</li> <li>Provides basic evidence that generally references the document(s) to show a reasonable understanding of the issues presented in the materials</li> <li>Provides a general explanation, rationale, and/or justification for the response</li> <li>Shows general alignment within the response to different parts of the assignment</li> </ul>	<b>60.00 %</b> <ul style="list-style-type: none"> <li>Identifies limited or flawed educational leadership strategies that may contain misconceptions to demonstrate an overall limited understanding of the situation</li> <li>When required, provides actions to be taken that are partially accurate and demonstrate gaps or misconceptions of the situation</li> <li>Provides limited evidence that may vaguely reference the document(s) to show a flawed understanding of the issues presented in the materials</li> <li>Provides a simplistic explanation, rationale, and/or justification for the response</li> <li>Shows partial alignment within the response to different parts of the assignment</li> </ul>	<b>40.00 %</b> <ul style="list-style-type: none"> <li>Identifies weak or ineffective educational leadership strategies that contain serious misconceptions to demonstrate an overall weak understanding of the situation</li> <li>When required, fails to provide actions to be taken in response to an identified area of need or provides actions that are inappropriate and that demonstrate little or no understanding of the situation</li> <li>Provides inappropriate evidence or little to no evidence to show weak understanding of the issues presented in the materials</li> <li>Provides a little to no explanation, rationale, and/or justification for the response</li> <li>Shows misalignment within the response to different parts of the assignment</li> </ul>
<b>Writing Style &amp; Mechanics</b> <b>Weight</b> <b>25.00%</b>	<b>100.00 %</b> Writing is clear and concise and reflects graduate-level style. Sentence structure is excellent. The paper is written with no errors in grammar, capitalization, punctuation, and spelling.	<b>80.00 %</b> Writing is mostly clear and concise, and reflects graduate-level style. Sentence structure is strong and mostly correct. The paper is written with little editing required for grammar, punctuation, and spelling.	<b>60.00 %</b> Writing lacks clarity or conciseness and does not reflect graduate-level writing style. Problems with sentence structure. Spelling, punctuation, and grammar errors distract or impair readability.	<b>40.00 %</b> Writing lacks clarity and conciseness and does not reflect graduate-level writing style. Writing contains significant errors and problems with sentence structure. Errors in spelling, capitalization, punctuation, usage, and grammar repeatedly distract the reader.
<a href="#">View Associated Items</a>				
<input type="button" value="Print"/> <input type="button" value="Close Window"/>				