

Quarter 4 Advisory Meeting Summary Notes

Kevin Badgett

Fri 5/19/2023 12:40 PM

To: Kevin Badgett <badgett_k@utpb.edu>

Cc: Rod Uzat <uzat_r@utpb.edu>; Ethel Arzu <arzu_e@utpb.edu>; Larry G Daniel <daniel_l@utpb.edu>; Clark Moreland <moreland_c@utpb.edu>

Good afternoon Friends,

As is my custom, I'm reaching out to you with summary notes from our Tuesday, 5/16, Quarter 4 Advisory Council meeting. While this will be as brief as possible, it is important to make sure to highlight the main takeaways from our meeting and offer some thoughts about possibilities for what may come next. You'll see a note about a draft survey as you read through this message and that we will (eventually) deploy. A first draft of the survey is linked below for your review and comment. See more below.

As you get into this message, you'll see four major "sections" (color coding for alignment not rank importance):

Section 1	Linked Resources
Section 2	High-level meeting recap
Section 3	Request for Feedback
Section 4	Next Steps and Summary Notes

Before getting to the recap, here are a few resources for your convenience:

- Our presentation slide deck from Tuesday is linked [here](#).
- The refined Vision, Mission, and Goals statement (informed by our discussion on Tuesday) are linked [here](#) (see below for more about what informed refinements) - ***Your feedback is appreciated***
- Examples of how our program addresses wrap around accountability and support are addressed on slide 12 of the slide deck and with [this](#) supplemental resource.

During our meeting, we did the following (briefly - see the slide deck for more):

- Offered a recap of the work done over the last year and the development of our work as an Advisory Council
- Shared early thoughts about a program redesign that would shorten semester credit hours (reduce cost) without compromising quality of content and experience (from 36 SCH to 30 SCH)
- Reviewed state-wide initiatives and groups your UTPB faculty are involved in to illustrate the voice you have as part of our advisory work
- Brief update on progress for departmental work and goals
- Reviewed Vision, Mission, and Goals statements drafts and received this feedback:
 - We like draft Mission statement 2 but would still like to see the word "student" - please see the updated draft linked above to note how that was addressed
 - We like draft Vision statement 2 but want to know if there's anything from T-PESS that should inform a revision (not a prescriptive statement - just an "I wonder")
 - Incidentally, elements brought into the current draft Vision statement (linked above) from T-PESS include a reference to data-grounded/informed leadership, the

principal's role as a manager of processes and procedures, and a focus on campus culture.

- Liked KPIs but wanted the rhythm to be similar in how they are framed (i.e., needed to update the new KPI 2)
- Discussed Examples of Wrap Around Accountability and Support (implicit and explicit)
 - There seemed to be a consensus that we are addressing this well - please let us know if you left with a different impression and, if so, please offer recommendations
- Discussed thinking about the future of the Advisory Council work
 - Seemed to be agreement to thinking about benchmarking and progress over time
 - Discussed a way to generate shared thinking about the future that includes surveying (MS Form) and a "Delphi" methodological approach to refining a shared understanding
 - Briefly discussed possible ways to more fully engage with what is happening in ISDs - Examples included but were not necessarily limited to:
 - Participation in ECISD Leadership and Teacher Universities (July 18-20 and August 3-4 respectively)
 - Early "thinking aloud" about possible leadership residency work together (UTPB is on the approved list now and *in the coming year* 🍌🍌🍌 - confirmed with Ebony Love at TEA yesterday)
 - For those who are interested, UTPB's Approved application can be accessed [here](#) and bulleted points of interest about what's involved in the residency program can be found [here](#) - Note: *Dates and resources in the second link are relevant to last year's cycle and will need to be updated when that information becomes available*
 - Also, Ebony Love communicated yesterday that messaging for the next cycle will be sent in the coming months. She also indicated in that email we should emphasize the importance of instructional leadership and resident mentoring as key factors for the residency!
- Discussed Superintendent Programming through an illustration of structure and the kinds of activities candidates engage (e.g., Texas Hold'Em gamification of district finance)

The above high-level summary has also informed construction of a ***draft*** MS Form survey linked [here](#). *This is not yet a formal survey deployment* but a request for feedback. As you review, please be aware - ***this MS Form Survey leverages "branched logic"*** to facilitate a tailored experience with questions - Please consider "playing" with the options in the "Choice" survey items to see how the survey routes the respondent. It is possible to complete this survey in as few as 6 questions. Or, it could run up to about 25 questions. It just depends on how deeply someone wants to engage. Time to completion will depend on depth of response. I will send a ***full*** PDF copy of the survey instrument for *anyone who requests one*. We don't want to overload more than necessary (and this is already a lot of information).

Please let us know if this includes the right kinds of questions. We will update in a way that is informed by your feedback and formally deploy at a later date. We would appreciate ***input about the draft survey at your earliest convenience by Friday, June 9th***. I will send a reminder prompt out between now and then. We will formally deploy the survey at some time after June 9th and before the end of the month of June to inform our work in 2023-2024.

And finally, some next steps and summary notes:

Johann Wolfgang von Goethe said: "***Whatever you can do or dream you can, begin it. Boldness has genius, power, and magic in it!***"

Folks - we've **begun** something this year. Our belief at UTPB is that this isn't something that just benefits us. Someone else once said "none of us is as strong as all of us." This is a chance to coordinate our energy to sharpen how we equip and prepare leadership candidates to lead effectively in the schools our programming touches. You help make that stronger. I know we have a shared desire to continue to strengthen.

We thank you for your partnership this year and look forward to making our connections richer and stronger - all to the benefit of the communities we serve!

Thank you for your engagement and partnership in our shared work.

We look forward to good things ahead!

Kevin

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Past Program Completer? If so, please take a moment to tell us about your experience and where you are now!

See the survey link [here](#).



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From: Kevin Badgett <badgett_k@utpb.edu>

Sent: Monday, May 15, 2023 4:31 PM

To: Kevin Badgett <badgett_k@utpb.edu>

Cc: Rod Uzat <uzat_r@utpb.edu>; Ethel Arzu <arzu_e@utpb.edu>; Larry G Daniel <daniel_l@utpb.edu>; Clark Moreland <moreland_c@utpb.edu>

Subject: Re: UT Permian Basin Leadership Programming Quarter 4 Advisory Council

Good afternoon Advisory Council Members,

I know not everyone will be able to join tomorrow, but as promised, I wanted to circle back once more to offer all a high-level summary for tomorrow's meeting. I will **follow** this message **with one just for those who I have listed as confirmed for attendance**. If you do not receive a follow up and are planning to join, please let me know and I will forward that follow up on as needed.

To the high-level summary...During tomorrow's year-in-review, we will plan to cover:

- Updated thinking about programming model
- Mission, Vision, and Goals
- Wrap Around Accountability and Support
- Superintendent Programming
- Next Year
 - Thinking about partnership possibilities

Otherwise, we'll spend a few minutes reviewing the year to date and offer a brief update related to programming goals, reflect on our involvement in state-wide work and how we perceive that impacts our programming, and develop an outline for next year.

I will include all in the blind copy in a summary email sometime later in the week.

Thanks to you all for your contributions to strengthening our programming and, by extension, our work to equip and prepare candidates for school leadership in our region and beyond!

Kevin

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From: Kevin Badgett <badgett_k@utpb.edu>
Sent: Saturday, April 22, 2023 8:07 AM
To: Kevin Badgett <badgett_k@utpb.edu>
Cc: Rod Uzat <uzat_r@utpb.edu>; Ethel Arzu <arzu_e@utpb.edu>; Larry G Daniel <daniel_l@utpb.edu>; Clark

Moreland <moreland_c@utpb.edu>

Subject: UT Permian Basin Leadership Programming Quarter 4 Advisory Council

Good morning Friends,

I'm reaching out to remind you about our upcoming Quarter 4 Advisory Council meeting on 5/16 from 1:00 to 2:30.

As noted in the email I sent on Friday 3/3/2023, the draft agenda for our last meeting of this academic year will be to:

- Offer a year-in-review during which we can consider updates, adjustments, perception of success and areas for continued focus and improvement, and implications for the next year.
 - Concerning "implications for next year:" We want to give some thought to maturation for this work beyond this first year and what that might mean in your context. Some "show and tell" may continue to be appropriate; however, we will likely want to think about opportunities to move beyond that (show and tell) as the central feature of our work together. Please be thinking about opportunities to "pivot" into action and what that might mean in terms of how we can support you.
- We'll report back on our findings for your questions about "wrap-around accountability and support" from the February meeting, look at some update work we are engaged in for our programming, and review updated draft Mission, Vision, and Goals statements.
- We'll also want to look at dates/times and possible activities for the 2023-2024 academic year.

Here's what we request for now:

- Please let us know if you can make the May 16th meeting! We're finding that in person attendance creates stronger opportunities for engagement but remote attendance is also encouraged if that is the best mode for you. The link for access to the virtual meeting option is embedded [here](#). On a related note, I will organize an on-line moderator to sharpen our interface for those who join in that mode.
- After almost a year of discussions together, you've had a chance to "see" a lot of our programming. Please be thinking about how we can continue to sharpen our programming in a way that assures we are preparing leadership candidates to lead in ways that are relevant to needs in your setting!
 - Then, as we do, what other considerations and updates might we need to be sensitive to - Remember, one of our goals is have a program that you are excited to share with aspiring leaders in your districts!

In summary for now:

I'll be watching for your early responses and I will send a calendar invite for 5/16 from 1:00 to 2:30 for those who indicate they can join virtually or in person. Then, sometime in the week or so before our meeting, I will send an additional email with a more refined agenda and some additional notes/resources.

Thank you for your continued engagement in this partnership! We are stronger with you!

Kevin

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