Domain 4: Clinical Practice, Indicator 1 Clinical Design	
See	What will a Site Supervisor **_see_** with respect to how the product of a candidate's efforts is suited to the needs of the campus where a candidate is completing their internship?
Hear	What might an observer **_hear_** in conversations about a candidate's experience in applying principles learned to their setting during their clinical placement?
Say	What might field supervisors **_say_** to prompt candidates to think about how principles of clinical design impact their settings (i.e., work during a clinical placement)?
Do	What should a field supervisor expect to see a candidate **_do_** if Implementation effectively follows Design?

Domain 4: Clinical Practice, Indicator 2 Clinical Placements	
See	What might a field supervisor **_see_** if a candidate is not placed on a campus that is well-positioned to support their development as equity-centered leaders?
Hear	What might a field supervisor **_hear_** if a candidate's clinical placement is fostering reflection around principles of equity including but not limited to diagnosing the diverse needs of the environments where they are practicing leadership?
Say	What might program faculty and field supervisors **_say_** to site supervisors to prompt reflection about how to support the intern in the development of an ability to diagnose and address context-specific needs?
Do	What will an intern **_do_** if they are developing an ability to diagnose and respond to context-specific needs in keeping with principles of equity-centered leadership?

Domain 4: Clinical Practice, Indicator 3 Clinical Quality	
See	What resources will site supervisors **_see_** when their support of candidates is aligned with preparation standards?
Hear	What shared vocabulary will field and site supervisors **_hear_** when candidate support efforts are aligned?
Say	What shared vocabulary will field and site supervisors **_say_** (i.e., use) when candidate support efforts are aligned?
Do	What will field and site supervisors have to **_do_** to ensure candidate support efforts are aligned?

Domain 4: Clinical Practice, Indicator 4 Clinical Coaching	
See	What do field supervisors **_see_** in training materials that support coaching for school leadership in a way that is thoughtful about cultural context and needs?
Hear	What vocabulary might an intern **_hear_** in questions that prompt them to be thoughtful about cultural context and needs?
Say	What are some of the kinds of things an intern might **_say_** when reflecting thoughtfully about how principles of equity inform their clinical activities?
Do	What are some of the kinds of things an intern might **_do_** when leading in their clinical setting in ways that are informed by principles of equity?

Domain 4: Clinical Practice, Indicator 5 Clinical Supervision	
See	What artifacts will a reviewer **_see_** when candidates are receiving culturally-responsive, equity-centered clinical supervision throughout their clinical experience?
Hear	What common vocabulary will a listener over**_hear_** in a conversation during which an intern and field supervisor are discussing candidates' performance relative to identified learning and performance goals that are informed by principles of equity?
Say	What are some things a field supervisor might **_say_** when offering actionable feedback?
Do	What kinds of things might we expect candidates to **_do_** after receiving actionable feedback before the next observation cycle?

Domain 4: Clinical Practice, Indicator 6 Clinical Evaluation	
See	What kinds of templates might a candidate **_see_** that can support evaluation of performance against specific learning and performance goals?
Hear	What might an observer **_hear_** in a conversation between multiple stakeholders (e.g., school site faculty, mentors, coaches, and candidates) when discussing evaluation standards for candidates completing a clinical experience?
Say	How will calibration and coordination in evaluation of candidates' performance in the clinical setting help ensure what field and site supervisors **_say_** will be similar?
Do	What will program coordinators and faculty need to **_do_** to ensure evaluation practices are informed by input from multiple stakeholder groups (e.g., school site faculty, mentors, coaches, and candidates)?