

# Texas QM PIN Meeting

Wednesday, June 12, 2024



## Learning Outcomes

- Understanding of new TEA policy updates that impact coursework and clinical experiences
- Strategies for design aligned to the policy updates
- Strategies for implementation aligned to policy updates



## Policy Updates to Chapter 228: Informal Observations

PIN participants discussed updates to Texas Administrative Code Chapter 228. Most changes apply to educator preparation programs. Participants were directed to review changes applicable to leadership preparation programs on page 15 of the [Frequently Asked Questions](#). These updates focus on new requirements related to informal observations and PIN members discussed strategies for addressing these changes as they relate to Coursework and Clinical Practice.

### Peer Examples & Ideas

- UT-Austin members shared examples of how their program documents their informal observations, including the timeline and the purpose of the observation.
- Other PIN members discussed opportunities to integrate informal observation documentation into existing observation cycles and systems, such as utilizing existing video recording assignments for observation.

## Resources

1. [Chapter 228 Texas Administrative Code Informational Webinar – May 2024](#)
2. [TEA Program Provider Resources](#)
3. [UT-Austin Observation Resources](#)