

EQUITY-CENTERED PIPELINE INITIATIVE

STATE PARTNERS PROFESSIONAL LEARNING COMMUNITY (PLC)

October 9, 2024

9:00 am-3:00 pm CT

Education Development Center
National Governors Association
The Wallace Foundation



Welcome and Introductions

- Remind us your name, state/organization, role title.
- **In other words:** What's your 10-second elevator description to a stranger about what you do for work?
- **Post-it:** Share ONE new concept/learning/take-away from the Initiative PLC that's floating around (i.e. want to learn more about, not sure yet how to apply/connect to your work)

Session Objectives



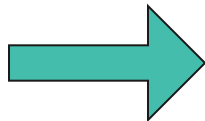
- Learn about federal and state funding options to advance your state's ECPI work
- Share and receive peer feedback on your ECPI Year 4 work plans
- Explore ways to sustain your ECPI district-and-state priorities
- Consider approaches to scaling the work statewide
- Revisit/refine Year 4 work plans and identify next steps

Today's Agenda

<i>Time</i>	<i>Activity</i>
9:00 - 9:30	Welcome and Introductions; Today's Agenda, Objectives, Norms
9:30 - 10:25	Leveraging Federal and State Funding Streams to Advance Your ECPI Efforts
10:25 - 10:35	Short Break
10:35 - 11:35	Year 4 Work Planning Conversations with State Learning Partners
11:35 - 12:15	Lunch – Brown Bag Presentation by David Donaldson on Grow Your Own Principal Apprenticeships (starting 11:45)
12:15 - 1:00	Sustainability Approaches in Support of Your District and State's Shared Priorities
1:00 - 1:15	Short Break
1:15 - 2:00	Scaling Approaches to Implement the Work Across Your State
2:00 - 2:45	Revisiting and Refining Year 4 Plans and Identifying Next Steps
2:45 - 3:00	Reflection, Wrap-up, and Adjourn

Learning Objectives

- ONE thing you hope to *contribute to* today's session about...
- ONE thing you hope to *leave with* from today's session about...



Norms for Today


- Reflecting on the objectives you just shared, what group norms do *you need* to make the most of today?

Instruction: use post-its to respond to the wall charts.




Short Break

(if needed)



Leveraging Federal and State Funding Streams to Advance Your ECPI Efforts

Presentation by Maureen (Mo) Tracey-Mooney, Senior Advisor, US Department of Education (30 min, Prince of Wales/main room)



Leveraging Federal and State Funding Streams to Advance Your ECPI Efforts

Dig into these resources with a learning partner (20 min, breakouts)


Learning partners:

- Marcus & Tom
- Kristen, Tim, and Jill



Resource List

- [U.S. DoL \(N.D.\). Apprenticeships in Education](#)
- [CCSSO \(2022\). Teacher Registered Apprenticeships: SEA Self- Assessment Tool](#)
- [North Dakota DPI & NCGYO \(2024\). K-12 Principal Registered Apprenticeship Playbook](#)



Leveraging Federal and State Funding Streams to Advance Your ECPI Efforts

Whole Group Debrief (10 min, Prince of Wales/main room)



Short Break

10:25 - 10:35 am



Year 4 Work Planning Conversations with State Learning Partners

Small Group Discussions (45 min, breakouts)

Overview of Each State's Year 4 Work Plan

- What are your state's overarching goals in Year 4 of ECPI?
- What strategies are being implemented?
- What TA supports are in place?
- How is the state partnering with the ECPI district in this work (e.g., roles involved, describe collaboration)?
- What are some promising practices in your Year 4 work?
- Which part of the work would you like support/thought partnership on to scale and sustain your planned efforts in your state?

Using the Critical Friends Protocol

- ***Presenter (5-7 min)***: Presents information from their work plan slide. What practices are you looking to scale and sustain? What concerns or points would you like feedback about?
- ***Audience Clarification (2-3 min)***: Ask short, clarifying questions
- ***Audience Discussion (5-7 min, Presenter takes notes)***:
 - *Good stuff*: Audience shares what they like about the project/work so far.
 - *Wondering stuff*: Audience shares their questions and wonderings for consideration.
 - *Next stuff*: Audience shares suggestions for sustainability/scale, ideas for resources, and possible ways to enhance the project/work
- ***Group Reflection (3-5 min)***: Whole group reflects on feedback from critical friends and presenter identifies next steps



Small Group Breakouts

Small Group of 2: (Emma)

- NC- Tom Tomberlin
- CA - Kristen Cruz Allen

22 min each round of sharing/feedback.

Small Group of 3: (Melissa)

- OH- Jill Grubb
- OR- Tim Boyd
- DC- Marcus Hughes

15 min each round of sharing/feedback.

Debrief (15 min, Prince of Wales/main room)



- What promising practices or interesting work did you hear about from your state PLC peers?
- What ideas or feedback did you receive from peers to inform your own work?
- Did you notice any themes in what your peers from other states shared about what practices they are looking to scale and sustain?



Lunch

11:35 - 12:15 CT

- **Virtual Brown Bag
Presentation by David
Donaldson on Grow Your
Own Principal
Apprenticeships**

(starting at 11:45, main room)



Sustainability Approaches in Support of Your District and State's Shared Priorities

Round 1: Round Robin (20 min)

One success story of sustainability or scale from your SEA or state context?



Round 2: Round Robin (10 min)

From your work plan slide, what piece of the work are you interested in **scaling and sustaining**?





Short Break

1:00 - 1:15 pm



Scaling Approaches to Implement the Work Across Your State

Presentation by Ryan Saunders, Deputy Director of State Policy for Learning Policy Institute (45 min, Prince of Wales/main room)



Revisiting and Refining Year 4 Plans and Identifying Next Steps

Partner Working Time (Same breakouts)

Small Group Reflection Prompts



Presenting States:

- New or revised thoughts on possible ideas for sustainability and scaling? Who would need to be involved?
- Did you learn any new opportunities for investments and/or resources from today?
- How does this work plan align with and advance your state's priorities for developing the leader pipeline?

Learning Partners:

- Where do you see potential to sustain this work?
- Where is there potential for scaling out?
- How does, or could, the state-and-district partnership potentially support sustaining and/or scaling these promising practices?

Your Wish for the Future?

ONE word/wish that comes to mind when you think about how you hope this work lives on...

- In your ECPI district partnership?
- In your home state?

Reflection & Wrap-Up



- *Individual Reflection:* What is ONE action step you wrote down that you will be taking when you get back to your state? Who do you need to connect with?
- *Group Reflection:* As a community, where do we go from here? What supports/resources do we need to continue learning from each other?



Thank you!