



**Program  
Providers**

**District and  
State Partners**

**Highly Effective  
School Leaders**

**Effective Training  
and Preparation**

# **Principal Preparation Partnership Self-Assessment: Texas Residency Version**


**February 24, 2025**

Facilitated by  
Education Development Center

Wallace 

EDC  Education  
Development  
Center

  
Quality Measures™  
CENTER FOR PROGRAM ASSESSMENT AND TECHNICAL ASSISTANCE



**Congratulations on completing your  
self-assessments for Dimension 1:  
Partnership Vision!**

# Agenda

1:00pm CT	Welcome and Introductions
1:10pm CT	Review Dimension 2: Shared Program Leadership
1:50pm CT	Preview Dimension 3: Partnership Infrastructure
2:20pm CT	Debrief and Wrap up

# Welcome!

- Name and organization
- If you won a one-week vacation, where would you go?







# Meeting Norms

- Start and end on time
- Mute your mic when not speaking
- Turn your camera on when possible
- Be here now
- Encourage all voices
- Offer one another space and grace



# Our Goal for Today

Our goal is that you will leave here with

- any lingering questions from Dimension 2 answered
- having connected with your peers around lessons learned and resources
- clear expectations for Dimension 3
- clarity around next steps and when we next meet

# Review of Dimension 2: Shared Program Leadership

## Indicator 2a.

Partners co-develop recruitment priorities and plans and jointly participate in recruitment.

### Within this indicator...

- What **areas of strength** did your team identify?
- What **action steps or opportunities for growth** has your team identified?
- Do you have any examples of evidence that you could share with your peers?
- Questions?



## Indicator 2b.

Partners

collaboratively

develop program

selection criteria and

jointly participate in

candidate selection.

## Within this indicator...

- What **areas of strength** did your team identify?
- What **action steps or opportunities for growth** has your team identified?
- Do you have any examples of evidence that you could share with your peers?
- Questions?

## **Indicator 2c.**

Partners collaborate on the design and delivery of coursework.

### **Within this indicator...**

- What **areas of strength** did your team identify?
- What **action steps or opportunities for growth** has your team identified?
- Do you have any examples of evidence that you could share with your peers?
- Questions?

## **Indicator 2d.**

Partners co-design the clinical experience and collaborate on the support of principal candidates.

### **Within this indicator...**

- What **areas of strength** did your team identify?
- What **action steps or opportunities for growth** has your team identified?
- Do you have any examples of evidence that you could share with your peers?
- Questions?

## Indicator 2e.

Partners regularly communicate about candidate progress and support.

### Within this indicator...

- What **areas of strength** did your team identify?
- What **action steps or opportunities for growth** has your team identified?
- Do you have any examples of evidence that you could share with your peers?
- Questions?



# Preview Dimension 3: Communication and Collaboration

# Dimension 3

Indicator	Examples of Evidence
3a. Partners have clear processes for shared decision making that include ample input from each partner organization.	<ul style="list-style-type: none"><li data-bbox="784 482 1931 539">• Memorandum of Understanding (MOU)</li><li data-bbox="784 625 1559 682">• Decision-making protocol</li><li data-bbox="784 768 2298 968">• Guidelines for how faculty and district staff contribute to decisions about candidate selection, placement, course design, etc.</li></ul>

# Dimension 3

Indicator	Examples of Evidence
3b. Partners regularly communicate through defined structures and routines.	<ul style="list-style-type: none"><li>• Meeting schedules</li><li>• Meeting minutes</li><li>• Project plans or timelines</li><li>• Informal communication channels (e.g., Slack, texting, email)</li><li>• Protocols for communication</li></ul>

# Dimension 3

Indicator	Examples of Evidence
3c. Partners have clearly defined roles and responsibilities.	<ul style="list-style-type: none"><li>• MOU</li><li>• Annual work plan</li><li>• Grant application</li></ul>



# Dimension 3

Indicator	Examples of Evidence
3d. Partners have systems, structures, and routines to support collaboration.	<ul style="list-style-type: none"><li data-bbox="784 482 1488 539">• Regular meeting times</li><li data-bbox="784 625 1989 682">• Shared folder system (e.g., Google drive)</li><li data-bbox="784 768 1488 825">• Meeting minutes/notes</li><li data-bbox="784 911 2321 1053">• Protocols for reviewing program artifacts or candidate work samples</li></ul>

# Dimension 3

Indicator	Examples of Evidence
3e. Partners have sufficient resources (financial, time, and staffing) to lead and manage the program.	<ul style="list-style-type: none"><li data-bbox="980 482 1582 539">• Budget statements</li><li data-bbox="980 625 1403 682">• Staff rosters</li><li data-bbox="980 768 1964 825">• Work plan with staff assignments</li></ul>



# Next Steps

- Complete a brief feedback survey
- Meet with your partnerships to self-assess, rate, and collect evidence for Dimension 3.
- Share evidence for Dimension 3.
- March 24<sup>th</sup> at 12pm – 1:30pm CT

Closing