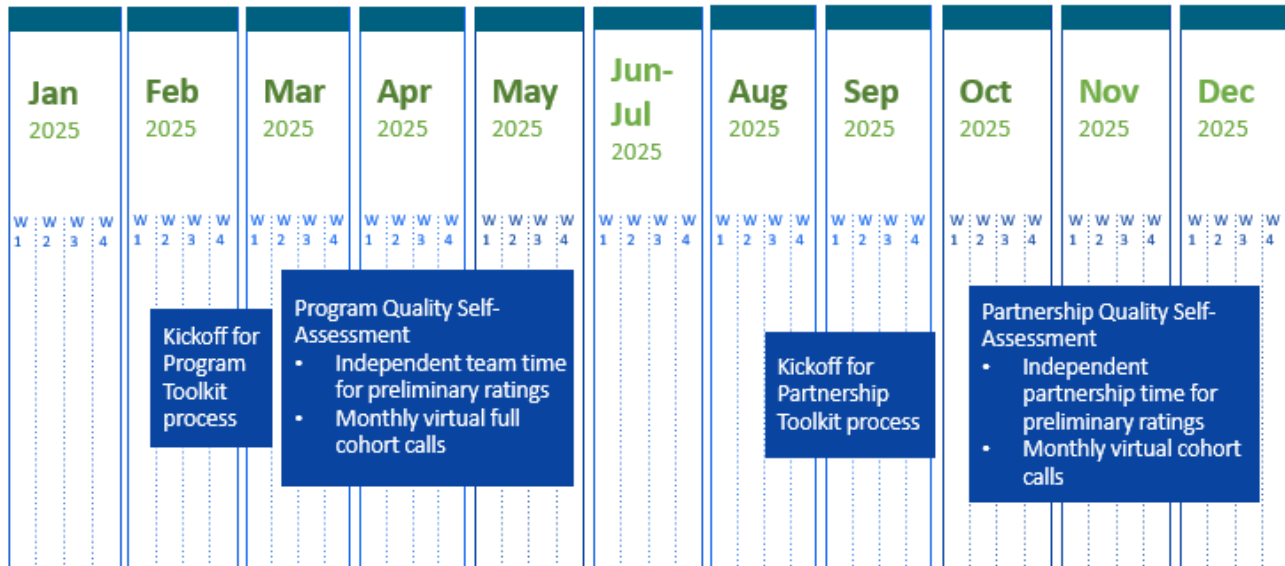


Starting Quality Measures: What to Expect



Overview

Between March 2025 and December 2025, the QM Center team members, including peer facilitators and a Wallace Foundation consultant, will come together with the SUNY Plattsburgh and SUNY Binghamton teams to guide the teams through the self-assessment processes with the [Principal Preparation Program Self-Study Toolkit](#) and the [Principal Preparation Partnership Self-Assessment](#). These self-assessments are steeped in peer learning and team discussions and will include two layers of discussion-based learning. First, each program will organize a self-study team to come together to self-assess their program using evidence-based criteria for program quality, assign ratings, and gather artifacts to support the ratings. Second, these programs will come together as a cohort for monthly calls to talk about their ratings, strengths, and areas for improvement and to share lessons learned, insights, and questions. This process is intended for self-assessment only. Neither EDC nor the facilitator participation or reflection is intended to be evaluative.



Establishing your Self-Study Team

The size and membership of your self-study team is entirely up to each individual program. Ideally, membership will be representative of your program, as well as help you attain your

goals. This might include district partners, recent graduates, adjunct faculty and/or full-time faculty. Self-study teams should establish their own process for collecting and assessing evidence, as well as completing the self-rating.

Self-Assessment Process

Choose artifacts that align with the language of each indicator and share with the self-study team in shared folders. Use the evidence, rather than personal impressions, as a basis for the program rating, when rating each indicator, consider three questions:

1. Does the evidence shed light on the indicator criteria program-wide?
2. Does the evidence demonstrate ALL, MOST, SOME or FEW to NONE of the indicator criteria?
3. Is the evidence of DESIGN or IMPLEMENTATION? (**you will always provide a design rating, and only an implementation if you have evidence for that*)

Use the Evidence Strength Continuum to rate your evidence in whole numbers only (no decimals) based on what is happening program-wide.

It is very common for teams not to find evidence of implementation for some of the indicators. That is totally okay. The point is just to notice what you know and don't know about implementation. You can decide later whether you want to figure out how to collect evidence of implementation.

Monthly Cohort Meetings

As a cohort, we will meet monthly to review each team's self-assessment two domains at a time. Using the QM PowerPoint Template to organize your information, one program talks about their ratings, strengths, and opportunities for improvement across the indicators in each domain, while the other program has the opportunity to ask questions, share insights, and connect around resources. Two domains are reviewed at each meeting, with approximately 4 weeks in between for your team to self-assess the next two domains, assemble artifacts, and prepare for the next monthly cohort meeting.

Note: the QM process is **self-assessment and relies on peer connections to support learning across the cohort, not to provide judgement or determination on where a program is in their design. Programs are not required to share any artifacts with other programs, but should anyone want to share resources, we will post them on the QM Rural NY password protected section of the www.qualitymeasures.org website.*

Using your QM Resources

EDC staff: This is your primary channel for addressing any questions you have throughout the QM process. Please direct any logistics inquiries here and any content-focused questions could be sent to EDC with your facilitators copied. The role of the EDC team will be to facilitate the cohort discussions and support each self-study team through their individual self-assessments. Our role is **not** evaluative, and the purpose of these discussions is to support each program team to engage in discussion about evidence-based indicators of principal preparation program and program/district partnership quality.

Facilitators: This is your primary channel for firsthand reflections on how to navigate the QM process. Facilitators can provide guidance based on their own experiences, share their own resources/examples, model asking curious or probative questions about a team's evidence and ratings as well as assist in preparing for the Monthly Cohort Meetings.

Wallace Consultant: In terms of the Quality Measures work, your Wallace Consultant serves as a further support for your QM efforts as well as a liaison for your other Wallace related work.