

**Program
Providers**

**District and
State Partners**

**Highly Effective
School Leaders**

**Effective Training
and Preparation**

Quality Measures Rural NY Cohort Meeting #1 Domains 1 & 2

**April 16, 2025
1:00-3:00p ET**

Facilitated by: Gary Miller, Megan Barrett, Casey Cobb & Erin Murray

Hosted by: Emma McAuley, Jenny Stern-Carusone, Nicole Breslow & Liz Frisco



Agenda

| Time | Focus |
|---------------------|--|
| 1:00 -1:10p ET | Overview of the Process |
| 1:10 – 2:00p ET | Domain 1 presentations and reflections |
| 2:05 - 2:55p ET | Domain 2 presentations and reflections |
| 2:55p – 3:00p ET | Closing thoughts |



Meeting Norms

- Start and end on time
- Be here now
- Turn judgment into wonder
- Step back / step up
- Allow space and grace
- Courage with compassion
- Honor confidentiality

Remember: this is a **self-study** process, not an assessment.

Protocols to facilitate the self-study process

Structured protocols...

- promote meaningful, efficient communication, problem solving, and learning.
- give time for active listening and reflection and ensure that all voices in the group are heard and honored.
- help build the skills and the culture necessary for sustaining productive, collaborative work.

Quality Measures Discussion Protocol



A representative of the self-study team will (using PPT template)...

- Summarize the domain findings
- Share highlights from evidence of design/implementation

QM Facilitator Teams will support presentations (using the Discussion Prompts).....



- Pose guiding questions for their peers in the room
- Serve as timekeepers

Peers and others in the room will offer peer reflections by...



- Asking clarifying questions and curious/probing questions
- Refer to evidence presented and ground discussion in the language of the indicators
- Offer suggestions, advice or resources *when asked to by the other team*



How to Offer Peer Reflections

- Refer to the evidence presented and the QM Indicators
- Ask clarifying questions
- Ask curious or probing questions
- Respond to the presenting team's discussion prompts

What QM Facilitators Do at the Cohort Meeting

- Keep the conversations on time, on topic
- Guide the discussions as programs take turns presenting
- Ground conversations in the QM indicators and evidence
- Model and reinforce the group's norms and protocols
- Maintain fidelity of the self-study process on reflection and growth

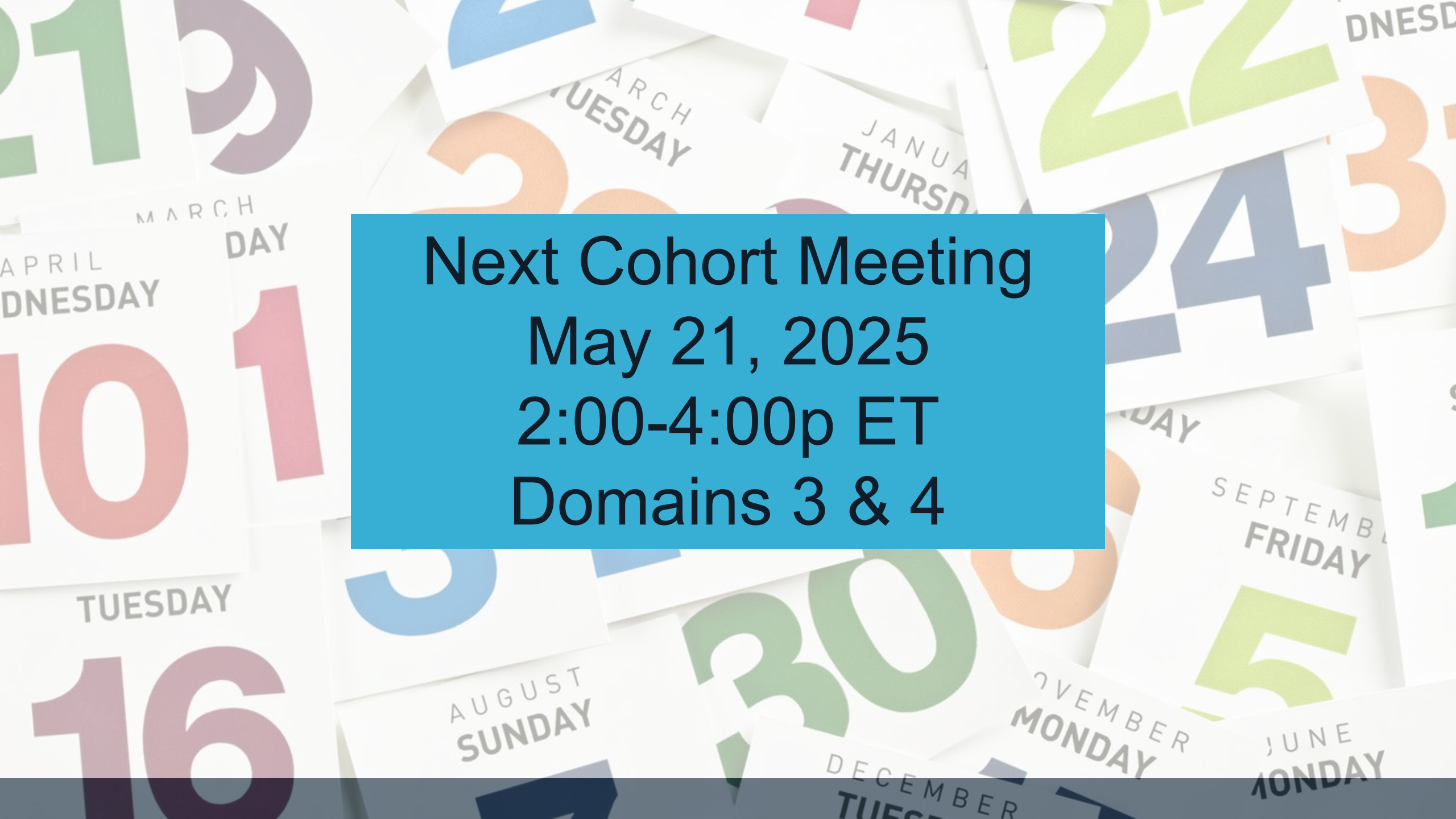
Process: Each program will present their evidence and ratings from select indicators and the other program will provide reflections *[Use the PPT template to introduce your program/team during the first domain]*

| Domain 1: Candidate Admissions | |
|---------------------------------------|--------------------|
| 1:10 – 1:35 (25 min) | • SUNY Plattsburgh |
| 1:35 – 2:00 (25 min) | • SUNY Binghamton |
| Domain 2: Coursework | |
| 2:05 – 2:30 (25 min) | • SUNY Binghamton |
| 2:30 – 2:55 (25 min) | • SUNY Plattsburgh |

Debrief and Wrap up

Debrief and Wrap-up

- Group Reflection:
 - Anything surprise you about today?
- Complete the short feedback form

The background is a collage of various calendar pages. Each page features a large, colorful number representing a date and a smaller text indicating the month and day of the week. The colors used for the numbers include green, purple, orange, blue, red, and brown. The text for the days of the week is in a simple, sans-serif font. The pages are overlapping and slightly tilted, creating a sense of depth and movement.

Next Cohort Meeting
May 21, 2025
2:00-4:00p ET
Domains 3 & 4