

EDC

Education
Development
Center

ORIENTATION TO QUALITY MEASURES PRINCIPAL PREPARATION PARTNERSHIP SELF-ASSESSMENT

August 26, 2025

2:00-3:30pm ET

Facilitated by: Gary Miller, Megan Barrett, Casey Cobb
& Erin Murray

Hosted by: Jenny Stern-Carusone, Emma McAuley &
Liz Frisco





Meeting Norms

- Start and end on time
- Bring a curious stance
- Be partners in learning
- Take care of yourself as needed



Our Goal for Today

Our goal is that you will leave here

- having met new colleagues in your cohort
- familiar with the tool and having completed the first step of using it
- knowing what to expect from the process
- clear about your next steps
- with your questions answered
- excited about the project!

Agenda

Time	Focus
2:00pm	Welcome and Introductions
2:20pm	Overview of QM Center
2:25pm	Principal Preparation Partnership Assessment Process
2:35pm	Icebreaker!!
2:45pm	Introduction to Quality Measures Principal Preparation Partnership Self-Assessment Toolkit Design and Implementation
2:55pm	Partnership Activity
3:10pm	What to Expect in Monthly Cohort Meetings
3:20pm	Next Steps

Welcome and Introductions

- QM Facilitators
- Program Teams & Partners
- Wallace Advisors
- EDC/QM Center

Icebreaker Question:

- *What are you excited about in this new school year?*

OR

- *What is one fond memory you have of this past summer?*



WHAT IS QUALITY MEASURES?

The QM Center: Our Mission

- To champion and sustain high-quality, equity-centered principal preparation by using Quality Measures tools and protocols to engage principal preparation programs in
 - evidence-based self-assessment;
 - dialogue, reflection and feedback; and
 - improvement planning.



The QM Center: What We Do



Develop research-based tools



Facilitate programs' self-assessments



Support ongoing improvement



Share best practices

The QM Self-Study

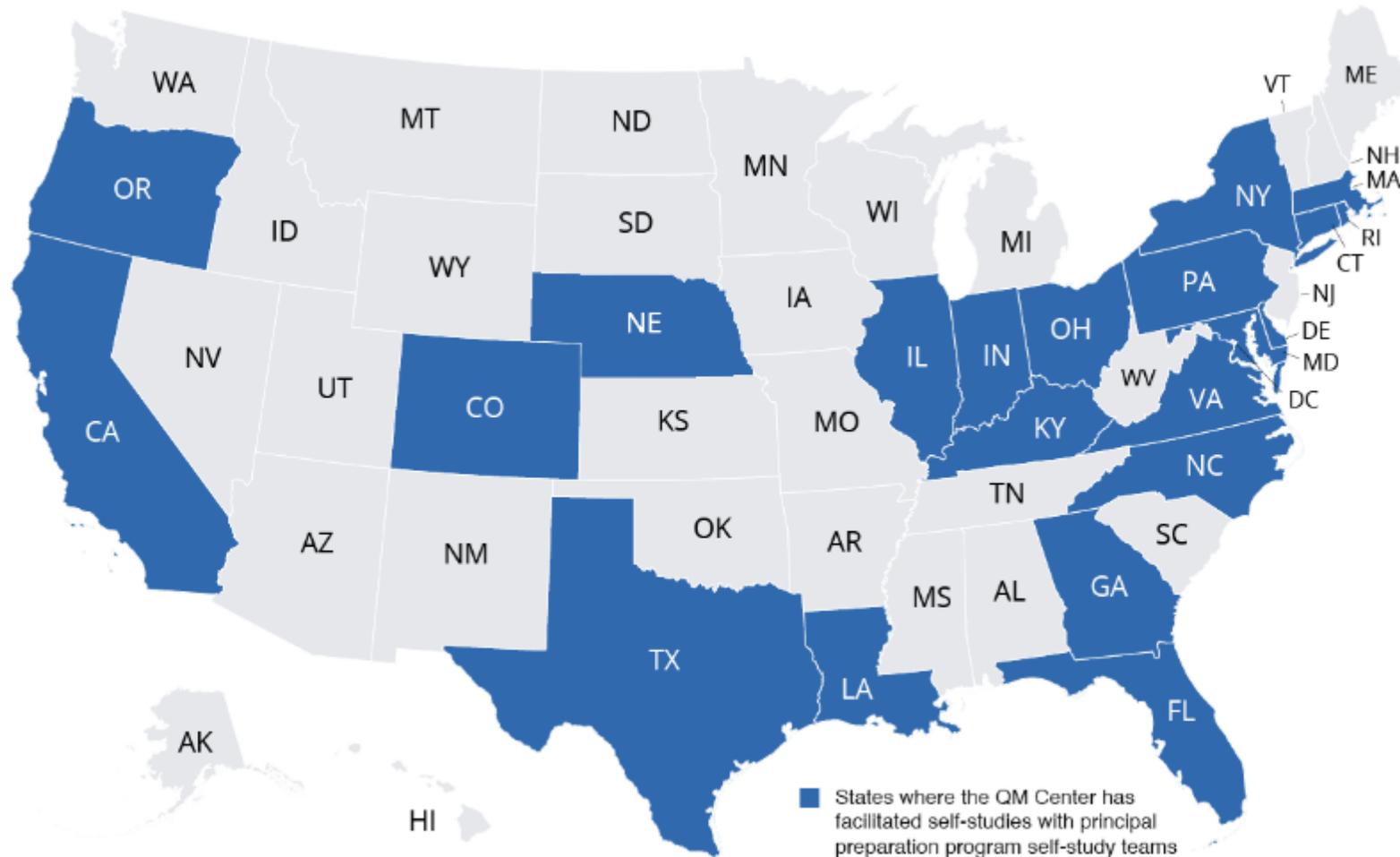
Quality Measures *is*...

- A set of tools describing what high-quality, equity-centered principal preparation includes
- A facilitated process of evidence-based self-study

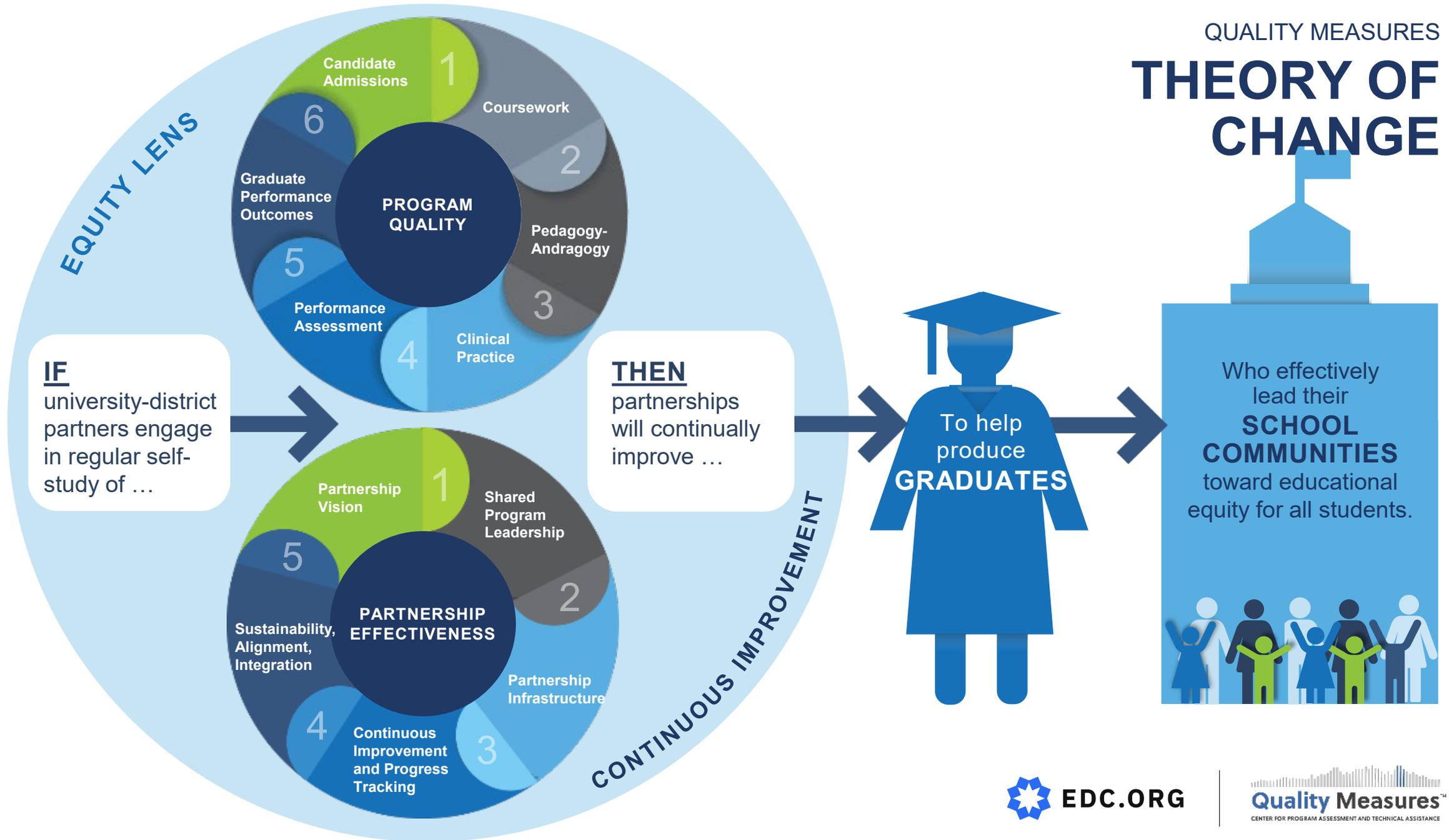
Quality Measures *is not*...

- An external accountability mechanism
- A public program evaluation

The QM Center has worked with principal preparation teams and district partners in over 20 states.



QUALITY MEASURES
THEORY OF CHANGE



The QM Center: Our Self-Assessment Tools



**Principal
Preparation
Program Self-
Study Rubric**



**Partnership
Effectiveness
Continuum
&
Principal
Preparation
Partnership Self-
Assessment**



**Program
Redesign
Progress
Continuum**

OVERVIEW OF THE PPP PROCESS



Why Focus on Partnerships?

Research shows the importance of strong partnerships for effective principal preparation:

- More strategic candidate recruitment and selection
- Program content aligned with district needs
- Integration of more authentic, real-world practical experiences

Wang, Elaine Lin, Susan M. Gates, and Rebecca Herman, *District Partnerships with University Principal Preparation Programs: A Summary of Findings for School District Leaders*, Santa Monica, Calif.: RAND Corporation, RR-A413-6, 2022.

Purpose of the Cohort Meetings

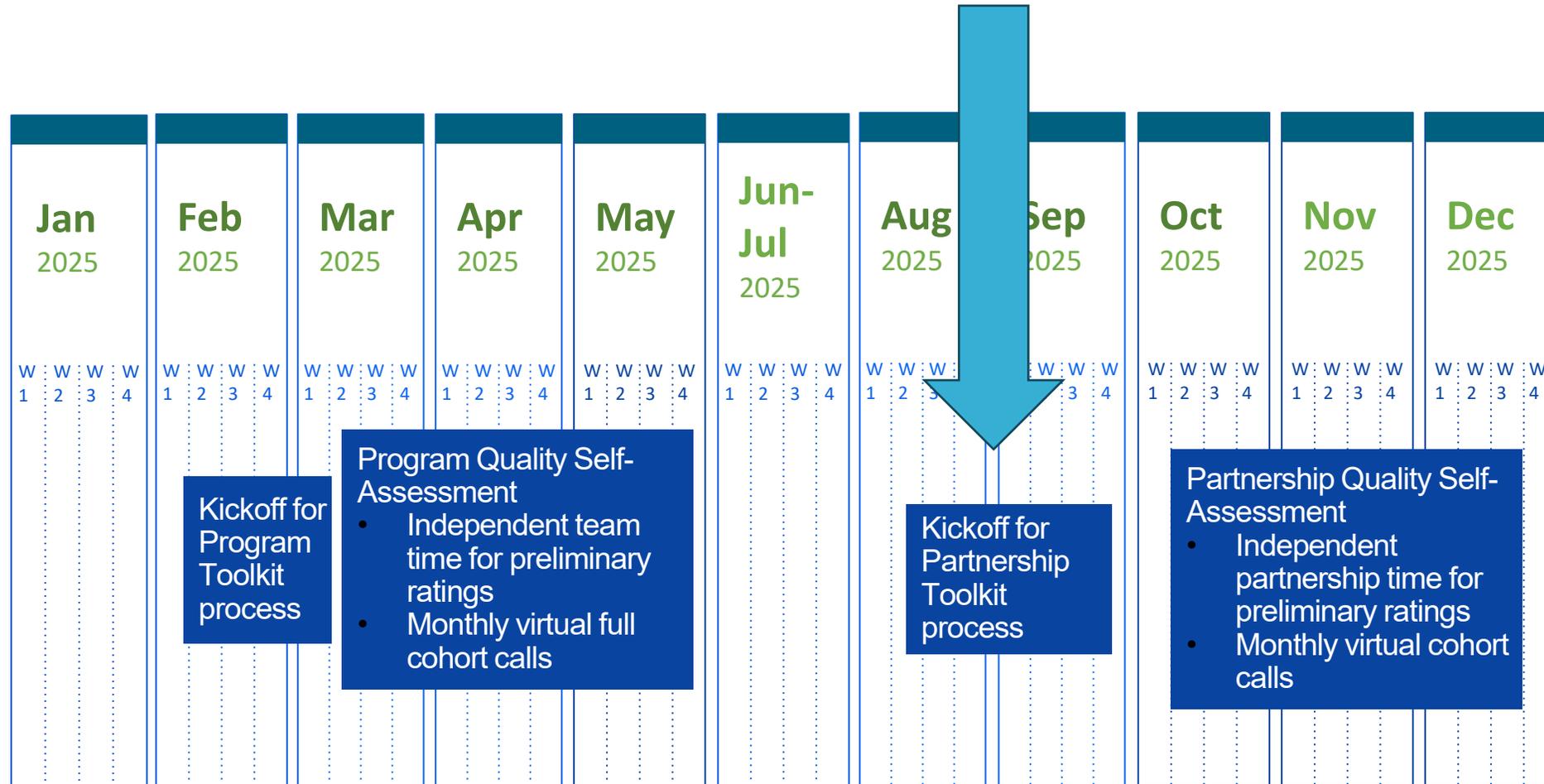
To establish an understanding of the characteristics of effective partnership, as described in the research literature

To engage in evidence-based discussion and structured reflection about your partnership and how to improve it

To learn from and with other partnerships about best practices for working together in service of principal preparation

To strengthen your district and university partnership and support improved implementation of principal residency programs

Proposed Rural NY Timeline of QM Activities





Partnership Cohort Timeline

- **AUGUST** - Virtual kick-off meeting to introduce the tool, the PLC process, and confirm monthly meeting schedule
- **SEPTEMBER-DECEMBER** - Three monthly virtual meetings, each focused on two dimension
 - First Hour: Program Team meets with Partner and QM Facilitator to review the dimensions and identify evidence
 - Second Hour: Cohort meets to share and provide reflection on the selected dimensions
- **DECEMBER** - Develop an action plan to strengthen your partnership based on the results of the assessment

ICEBREAKER

One GIF (or Emoji) to Rule the Project

- Click on the 😊 icon at the bottom right of the chat
- Select a **GIF or an Emoji that represents how you feel** about starting this project.
- We will randomly select a few and ask the individual to share a little more about why they selected it

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INTRODUCTION TO THE TOOLKIT



Purpose of the Tool

- Identifies criteria of effective partnerships for principal preparation, as described in the research
- Guides reflection and evidence-based discussion about ways to strengthen existing partnerships and form new ones
- Can be used over time to track progress and support continuous improvement

Self-Assessment Program Dimensions

1: Partnership
Vision

2: Shared Program
Leadership

3: Partnership Infrastructure

4: Continuous Improvement
and Progress Tracking

5: Partnership
Sustainability, Alignment,
and Integration

Tool Structure

Dimension 2: Shared Program Leadership				
Indicator	Rating	What evidence did you use to rate this indicator?	Why did you select this rating?	What are some possible next steps for strengthening this dimension?
2a. Partners co-develop recruitment priorities and plans and jointly participate in recruitment.				
2b. Partners collaboratively develop program selection criteria and jointly participate in candidate selection.				
2c. Partners collaborate on the design and delivery of coursework.				
2d. Partners co-design the clinical experience and collaborate on the support of principal candidates.				
2e. Partners regularly communicate about candidate progress and support.				

Use Program Artifacts as "Evidence"

- Choose artifacts that align with each indicator.
- Use the evidence, rather than personal impressions, as a basis for the program rating.
- Share the evidence with the self-study team in shared folders.



Rating Scale

EVIDENCE STRENGTH	CONTINUUM OF EVIDENCE
Not Started	Partnership has not yet been attended to in a meaningful way.
Planning	Partners have evidence of intended steps and/or collaborative thinking but little or no evidence that the indicator is currently practiced.
Practicing	Partners have evidence that the indicator is inconsistently practiced or partially in place.
Established	Partners have evidence that the indicator is consistently practiced or fully in place.
Institutionalized	Partners have evidence that the indicator is “institutionalized,” meaning that the processes would continue even if there is turnover with both points of contact at the partnership organizations.

Rating Sheet

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Indicator 2a.

Partners co-develop recruitment priorities and plans and jointly participate in recruitment.

Within this indicator...

- What **areas of strength** did your team identify?
- What **action steps or opportunities for growth** has your team identified?
- Do you have any examples of evidence that you could share with your peers?
- Questions?

Reflection and Action Planning

Appendix B

Partnership Self-study
Reflection and Action Planning

Understanding Strengths and Challenges	
What dimension(s) are the greatest strengths for your partnership?	
What dimension(s) do you most want to improve?	
What barriers and challenges are you facing in your areas for improvement?	
How might you address these barriers and challenges? What are potential solutions?	

PARTNERSHIP ACTIVITY

Partnership Activity



What I try to tell young people is that if you come together with a mission, and it's grounded with love and a sense of community, you can make the impossible possible.
- John Lewis

“Partnership is not a posture but a process – a continuous process that grows stronger each year as we devote ourselves to common tasks.” –JFK



“The most important thing each of us can know is our unique gift and how to use it in the world. Individuality is cherished and nurtured, because, in order for the whole to flourish, each of us has to be strong in who we are and carry our gifts with conviction, so they can be shared with others.”

–Robin Wall Kimmerer



WHAT TO EXPECT AT MONTHLY COHORT MEETINGS

Cohort-Based Meeting Structure

- **First Hour:** Each program's self-study team (including partner) and QM Facilitators meet in a breakout room to assemble evidence and ratings for the two domains being reviewed
- **Second Hour:** Each self-study team shares a summary of evidence and ratings for the two dimensions being reviewed. Teams will use the guiding questions for sharing and peer reflections.



Track your indicator ratings and your evidence to submit to the EDC QM team at the end of the cohort.

What will QM Facilitators do at the Cohort Meetings?

- Keep the conversations on time, on topic
- Guide the discussions as programs take turns presenting
- Ground conversations in the QM indicators and evidence
- Model and reinforce the group's norms and protocols
- Maintain fidelity of the self-study process on reflection and growth





Cohort Discussion/Reflections

- Refer to the evidence presented and the QM Indicators
- Ask clarifying questions
- Ask curious or probing questions
- Share examples and lessons learned



NEXT STEPS AND WRAP UP



QM Resources

QM Website

- QM Principal Preparation Partnership Self-Assessment
- [Exemplar Catalog](#)

Rural NY private web page (password is RuralNY)

- Meeting materials
- Rating sheets
- Guiding questions

Our team

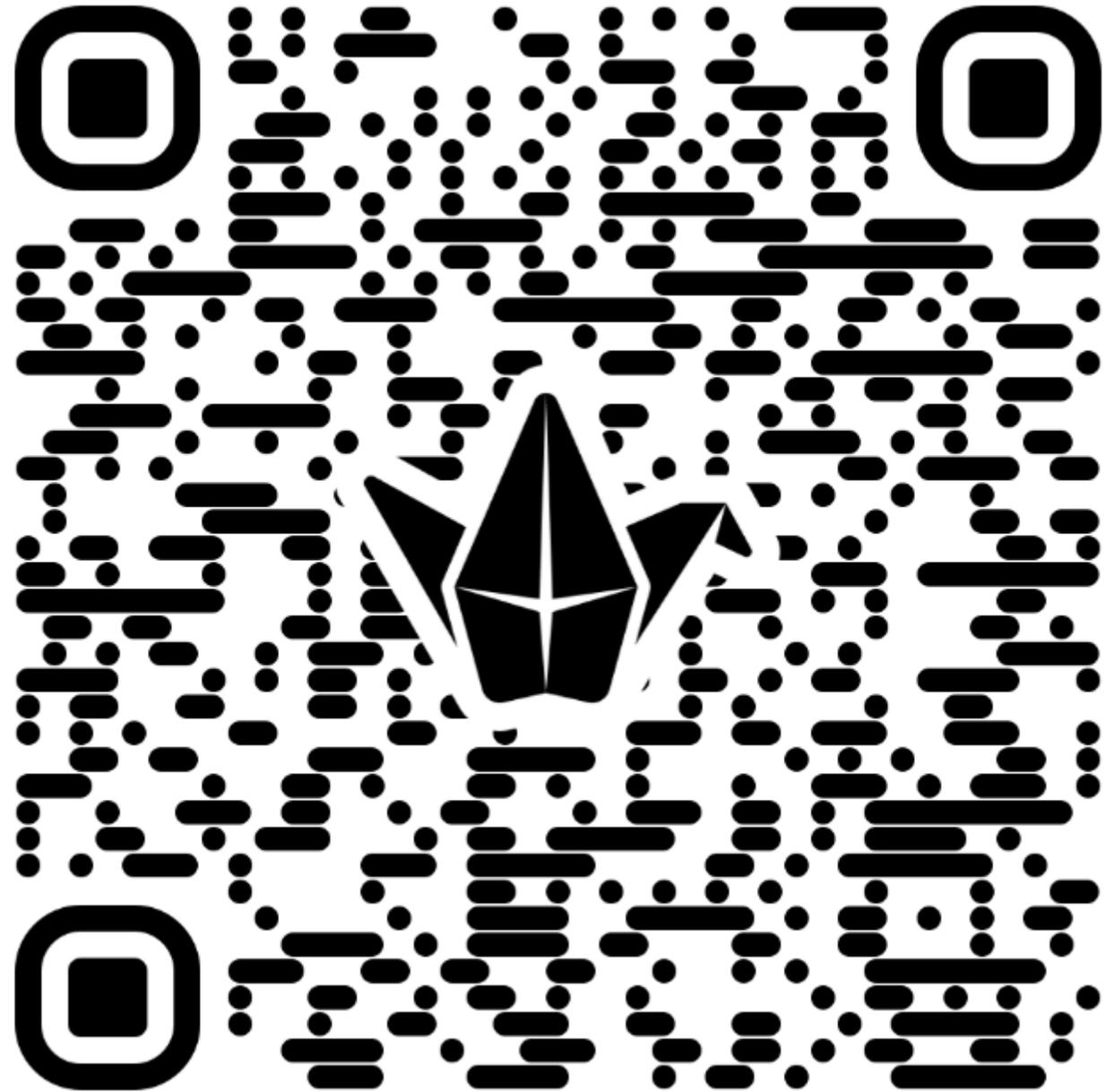
- EDC Team
- Facilitators
- WF Consultant

Cohort Meeting Dates

- September Cohort Meeting –
Wednesday, September *24th* 1-3pm ET
 - Dimensions 1 & 2
- October Cohort Meeting – Wednesday,
October *22nd* 1-3pm ET
 - Dimensions 3 & 4
- December Cohort Meeting –
Wednesday, December *3rd*, 1-3pm ET
 - Dimension 5 & Action Planning



**Please help us
improve!**



THANK YOU!

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